



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£2,300 of sports premium spent on setting up and providing extra swimming coaches and catch up swimming sessions from Nursery to Year 6.	69% of Year 6 children achieved National standard of being able to swim 25 metres or more but it also allowed ALL children in the academy (including Nursery) to access swimming three time a week for a seven week period.	For the academic year, Old Leake Primary Academy has £17,430 to spend. As well as ALL children (including Nursery) being able to have three swimming sessions a week for a seven week period, this gave children confidence in the water, as well as understanding of water safety. SEND children benefited massively in their fine and gros motor skills, confidence and enjoyment.
£2,450 of sports premium spent on lunch time and after school clubs to provide knowledge and skills for children and staff as well as	All year groups had access to these lunch time and after school clubs. 38% of all children attended an after school club	

<p>enrichment and enjoyment for the children.</p> <p>£6,045 of sports premium spent on Maths and Literacy on the Move, CPD for teachers and Livewell/ healthy lifestyles sessions.</p> <p>£3,504 of sports premium spent on Table Tennis Tables and bats and balls to play.</p> <p>£5,280 spent on Sports Partnership fees which provide opportunities for the children to compete competitively within networks of other schools.</p>	<p>throughout the year with 65% of all children taking part in a lunch time club or activity.</p> <p>Every class identified intervention groups to work with both Maths and Literacy on the move throughout the year. Minimal impact. All teachers received additional CPD on a range of sports, dance, ball games etc. throughout the year delivered by quality sports coaches.</p> <p>All children have access to play on these during breaks and lunch times.</p> <p>All children have the opportunity to compete and enjoy a wide range of sports with children from other local schools.</p>	<p>This is not something we will continue with next academic year.</p> <p>These continue to be used and enjoyed.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To enhance the offer of swimming beyond the core offer for KS2 to all pupils from nursery to year six for a fixed amount of time throughout the year to enable them to achieve the required swimming standard when leaving primary school.</p>	<p>Teaching staff, coaches - as they need to lead the activity pupils - as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p>	<p>90% of pupils to reach the required swimming standard by the end of key stage 2.</p>	<p>£2,300 costs of the pool to accommodate. £2500 towards the costs of the extra staffing costs to facilitate the required ratios for the EYFS/KS1 pupils.</p>
	<p>Teaching staff, coaches - as they need to lead the activity pupils - as they will take part.</p>	<p>4. A broader experience of a range of sports and activities offered to all pupils 5. Increased participation in</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to</p>	<p>£3,500 for the additional coaching costs.</p>

<p>To offer after school clubs for all children from reception to year 6.</p> <p>To offer competitive sporting opportunities, including sports entrance fees and transport to get to events.</p> <p>Purchasing of two new sheds to store the new equipment and replace any additional or broken equipment needed for clubs or to teach PE sessions.</p> <p>To purchase fixed outdoor fitness equipment for the children to enjoy at breaktimes, to include possible playground markings.</p>	<p>Pupils and the teachers.</p> <p>Pupils and the teachers.</p>	<p>competitive sport.</p> <p>4. A broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport.</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p>	<p>take part in PE and Sport Activities.</p> <p>More children taking part in competitive sport and wanting to continue to play the sport outside of school with local teams.</p> <p>Enjoyment and to ensure access independently to a range of outdoor activities.</p>	<p>£2500 to facilitate fees and coaches.</p> <p>£4,000 for sheds and equipment.</p> <p>£8,688</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>This is a sharp rise in the number of pupils who achieved this last year. This year as a school we offered swimming teaching for all pupils from nursery age which had a real impact in the confidence and swimming ability of all children across the school. The year six children have received their top-up swimming for 2023/2024.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have worked with JB Sports to ensure that our staff are fully confident to aid the teaching of swimming.</p>

Signed off by:

Head Teacher:	<i>Miss Vicki Hardwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Peter Knights (PE Lead) and Miss Vicki Hardwick</i>
Governor:	<i>(Name and Role)</i>
Date:	November 25th 2024