

# Old Leake Primary Academy Geography Overview

	Autumn	Spring	Summer
<b>EYFS</b>	<b>Natural World</b>		
	Children are expected to explore the natural world around them, making observations and drawing pictures. Children learn about seasons and changing states of matter learning about similarities and differences between the natural world around them and a contrasting environment.		
<b>Year 1</b>	<b>Mary Anning / Jurassic World</b> <i>Physical Geography; cliffs and coasts, fossils and archaeological finds.</i>	<b>Where do we live?</b> <i>Human Geography; our location; cities and countries of UK, weather, seasonality. Simple mapping to identify human and physical geographical features.</i>  <b>Be Wild</b> <i>Geography; Understanding the importance of recognising local wildlife, plants, woods, and our local farming roots.</i>	
<b>Year 2</b>	<b>Forest Rangers</b> <i>Human Geography; land use and human impact. Comparisons with Lincolnshire woodland, UK forests and non-European rainforests. Using knowledge of physical geography intertwined with scientific and historical learning.</i>	<b>1066 / Around the world in 80 days</b> <i>Geography; learning the countries of the UK, the seven Continents and five oceans of the world. Identifying the Equator, North and South Poles and talk confidently about seasonal changes and describe cold areas of the world, relating the Poles and the Equator.</i>	<b>Shipwrecked</b> <i>Applying historical and geographical knowledge to explore the legacy of exploration by some of our local ancestors. Investigating and comparing the UK with Australia following in the footsteps of Captain Cook and Joseph Banks.</i>
<b>Year 3</b>		<b>Our Active Planet</b> <i>Physical geography- Understanding our planet, why natural disasters occur and their impact on people's lives.</i>	
<b>Year 4</b>	<b>Rivers and Mountains</b> <i>Using a range of geographical sources to know the location and key physical features of the major countries, continents, mountains and rivers of the world. Geographical knowledge is applied to compare local and world rivers.</i>  <b>This includes a local fieldwork study.</b>	<b>Farming and Lincolnshire</b> <i>Human and Physical Geography:  Investigating land use and settlements locally and within the UK.</i>	
<b>Year 5</b>	<b>Nature's Energy</b> <i>Applying knowledge of human and physical geography to explore how using renewable energy is shaping our lives and landscapes around us.</i>		
<b>Year 6</b>	<b>Pushing Boundaries 'Earth Heroes'</b> <i>A geographical study to explore how individuals across the globe have single-handedly tackled the environmental impact of climate change and changed the fortunes of their communities.</i>	<b>The Industrious Victorians</b> <i>History: using historical enquiry to understand this turning point in the development of society with a focus on industrialisation and subsequent population migration, it's positive impact on cities, transport and technological progress.</i>  <b>Learning includes a geography fieldwork study to witness the impact the era had on our locality.</b>	