

Old Leake Primary Academy History Overview

	Autumn	Spring	Summer
EYFS	Past and Present Children are expected to talk about things in the past and present and to know some similarities and differences from now and in the lives of family members or from books read in class.		
Year 1	Time Tardis <i>History; Living memory; self/parents/grandparents.</i>		Great Fire of London <i>History; using a range of historical sources to find out about the Great Fire and compare it's impact on individual lives with local natural disasters.</i> They Changed the World <i>History; using a range of sources to learn about local significant individuals and their contribution to our society.</i> <i>[Amy Johnson/Mae Jemison/Helen Sharman]</i>
Year 2		1066 and beyond <i>History: investigating the significance of the Norman Conquest, blending historical and geographical knowledge to investigate the impact of these invaders on our current landscape.</i>	Shipwrecked <i>Applying historical and geographical knowledge to explore the legacy of exploration by some of our local ancestors. Investigating and comparing the UK with Australia following in the footsteps of Captain Cook and Joseph Banks.</i>
Year 3	Stone Age to Iron Age <i>Investigating the earliest periods of history. Children will learn about the journey that <u>the human race</u> has taken since its beginning.</i>		Ancient Romans <i>Investigating the legacy of the Roman culture on our world through a range of sources, identifying where we see it in our locality today.</i>
Year 4		Anglo-Saxon Invasion <i>Exploring the impact of the Anglo-Saxons on UK culture following Roman rule. Using historical sources to know where we find their legacy around us today.</i>	Ancient Civilisations; Ancient Egyptian culture <i>An investigation of Ancient Civilisations of the world followed by an in-depth study of the Ancient Egyptians. Using historical sources to understand the significance the culture has had on the world as we know it today.</i>
Year 5	Viking Conflicts <i>Building on learning about the Anglo-Saxons to identify the role the Vikings played in shaping our way of life. Using historical sources to find evidence of their legacy around us today</i>	The Maya Civilisation <i>Building on knowledge of Ancient civilisations to investigate similarities and differences between the Maya and civilisations we know about and to explore how indigenous cultures influence the world we live in today</i>	Ancient Greek Legacy <i>Investigating the legacy of the Ancient Greek culture, it's achievements and the impact still seen in the western world today</i>
Year 6		The Industrious Victorians <i>History: using historical enquiry to understand this turning point in the development of society with a focus on industrialisation and subsequent population migration, it's positive impact on cities, transport and technological progress.</i> Learning includes a geography fieldwork study to witness the	WW2: A Battle for Britain <i>History: using a wide range of historical sources this is an overview of WW2, to know the impact the war had on families and children both nationally and in our locality and investigate the legacy of the individuals, policy and technology that we see around us today.</i>