

## Old Leake Primary Academy Maths Long Term Plan – Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
<b>Autumn</b>	Getting to know you			Match, sort and compare		Talk about measure and patterns		Half Term	Half Term	Its me 1, 2, 3		Circles and triangles	1, 2, 3, 4, 5		Shapes with 4 sides	
<b>Spring</b>	Alive in 5		Mass and capacity	Growing 6, 7 8		Length, height and time	Half Term	Length, height and time	Building 9 and 10			Explore 3D shapes				
<b>Summer</b>	To 20 and beyond		How many now?	Manipulate, compose and decompose		Sharing and grouping	Half Term	Sharing and grouping	Visualise, build and map			Make connections	Consolidation			

Number	AU	SP	SU
<ul style="list-style-type: none"> <li>Have a deep understanding of number to 10, including the composition of each number.</li> </ul>			
<ul style="list-style-type: none"> <li>Subitise (recognise quantities without counting) up to 5.</li> </ul>			
<ul style="list-style-type: none"> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> </ul>			
Numerical Patterns			
<ul style="list-style-type: none"> <li>Verbally count beyond 20, recognising the pattern of the counting system.</li> </ul>			
<ul style="list-style-type: none"> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</li> </ul>			
<ul style="list-style-type: none"> <li>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul>			

**N.B.** – These are **suggested** time frames; if you need to, please spend longer on a block, objectives must be embedded. Consolidation of any learning should focus on place value, the four operations and fractions (inc. decimals and percentages for the older children). Blocks taught should be revisited each term through Cold Maths, lesson starters and when links are made between mathematical concepts e.g. measure and place value. These are curriculum objectives and what you should be teaching from.