

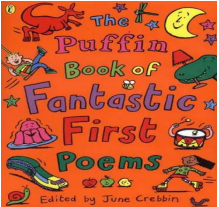
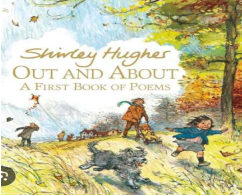
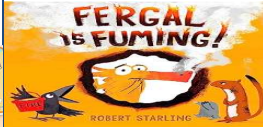
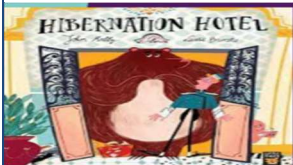
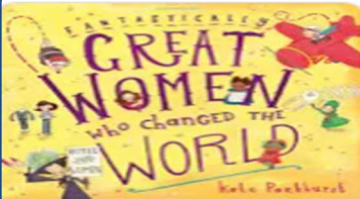
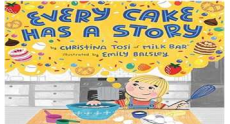


# Old Leake's Mastery Curriculum for English—Year 1



| Autumn 1 | Autumn 2                                                                                                                       | Spring 1                                                                                                                                            | Spring 2                                                                                                                                                      | Summer 1                                                                                                                                                                     | Summer 2                                                                                                                                                                                           |
|----------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | Science - Materials<br>Geography – What is it like here?<br>RE – What do some people believe god look like?<br>DT – Structures | Science - Animals – Sensitive bodies<br>History – How have toys changed?<br>RE – What's gods job?<br>Art - Painting and mixed media – Colour splash | Science - Animals – Comparing animals<br>Geography – What is the weather like in the UK?<br>RE – Why should we care for the world?<br>DT – Textiles – puppets | Science – Introduction to plants<br>History – How have explorers changed the world?<br>RE – How do we know new babies are special?<br>Art – Craft and design – woven wonders | Science – Making connections – investigating science through stories<br>Geography – What can you see at the coast?<br>RE – Why should we care for the others?<br>DT – Nutrition – making smoothies |

## WRITING

|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Write to Inform</b><br><b>Recount – Retelling Events</b><br><b>Holiday News</b><br><br><b>Performance Poetry</b><br><br> | <b>Writing to Entertain</b><br><b>Character Description</b><br><br><b>Writing to Entertain</b><br><b>Setting Description</b><br><br><b>Write to Inform – write a letter</b><br> | <b>Write to inform – recount</b><br><br><b>Writing to entertain - Setting description</b><br><br><b>Writing to entertain</b><br> | <b>Write to Inform -Writing a letter</b><br><br><b>Writing to entertain – diary entry</b><br><br><b>Writing to inform</b><br> | <b>Writing to Entertain</b><br><b>Recount – Diary Entry</b><br><br><b>Write to Inform- Writing instructions</b><br><br><b>Write to Inform – Fact File</b><br> | <b>Write to Inform</b><br><b>Instructions (Recipe)</b><br><br><b>Writing to Entertain</b><br><b>Narrative</b><br><br><b>Writing to Entertain – character description</b><br> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Key Vocabulary – Features <i>Entertain</i> |                                                                                                                                           |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Coordinating conjunctions</b>           | Using <i>and</i> to link two main ideas together.<br><i>They pulled <u>and</u> pulled at the turnip to get it out.</i>                    |
| <b>Exclamation marks</b>                   | Especially in relation to speech to show emotion: <i>what big eyes you have, grandma!</i>                                                 |
| <b>Finger spaces between words</b>         | Appropriate spacing, depending on size of writing.                                                                                        |
| <b>Capital letters and full stops</b>      | To mark the beginning and end of sentences. Capital letters for the personal pronoun <i>I</i> and for names, places and days of the week. |

| Key Vocabulary – Features <i>Inform</i> |                                                                                                                                           |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Coordinating conjunctions</b>        | Using <i>and</i> to link two main ideas together.<br><i>Badgers sleep in the day <u>and</u> look for food at night.</i>                   |
| <b>Question marks</b>                   | <i>Did you know?</i>                                                                                                                      |
| <b>Finger spaces between words</b>      | Appropriate spacing, depending on size of writing.                                                                                        |
| <b>Capital letters and full stops</b>   | To mark the beginning and end of sentences. Capital letters for the personal pronoun <i>I</i> and for names, places and days of the week. |

### Key Knowledge

#### Text Types

Story  
Description  
Poetry

#### Text Features

Time sequenced

#### Other Style Ideas

Focus on oral work first.  
Opportunities to read own work aloud.



### Key Knowledge

#### Text Types

Recount  
Letter  
Instructions

#### Other Style Ideas

Writing frame to structure ideas in order.  
May include images.