



Old Leake's Mastery Curriculum for English—Year 1



Year 1 Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science – everyday materials History How am I making history? RE – How do we know babies are special? ART – Drawing lines and exploring shapes	Science - Introduction to plants Geography – What is it like here? RE – Why should we care for the world? DT – Structures	Science - Animals – Sensitive bodies History – How have toys changed? RE – Why care for others? Art - Painting and mixed media – Colour splash	Science – forces and space Seasonal changes Geography – What is the weather like in the UK? RE – How did the world begin? DT – Textiles – puppets	Science – Animals comparisons History – How have explorers changed the world? RE –What do some believe God looks like? Art – Craft and design – woven wonders	Science – Making connections – investigating science through stories Geography – What can you see at the coast? RE – What is Gods job? DT – Nutrition – making smoothies

WRITING

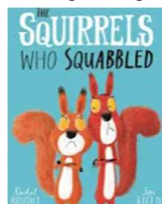
Writing to inform – simple sentences



Writing to Entertain Character Description



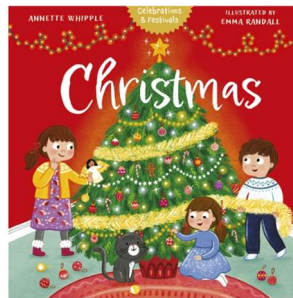
Writing to entertain - Diary entry



Writing to Entertain Setting Description



Write to Inform – write a letter



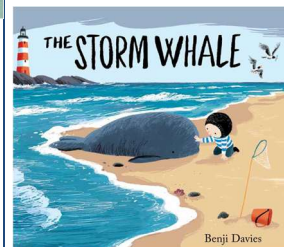
Write to inform – recount



Writing to entertain - Setting description



Writing to entertain - short narrative



Write to Inform -Writing a letter



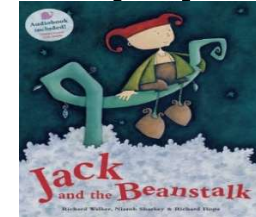
Writing to entertain – diary entry



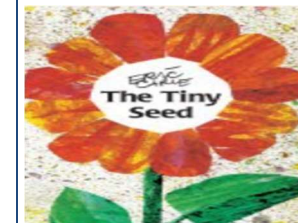
Writing to inform



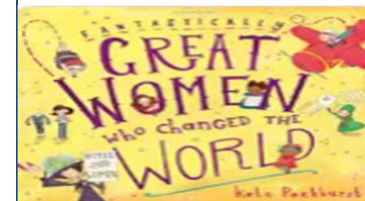
Writing to Entertain Recount – Diary Entry



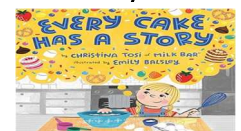
Write to Inform- Writing instructions



Write to Inform – Fact File



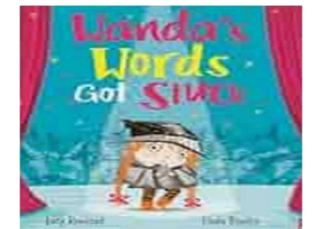
Write to Inform Instructions (Recipe)



Writing to Entertain Narrative



Writing to Entertain – character description





Old Leake's Mastery Curriculum for English—Year 1



Year 1 Reading Overview Little Wandle reading groups (changeable) and Phonics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1 review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear Week 2 air er /z/ s -es words with two or more digraphs e.g. queen thicker Week 3 Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review tricky words Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today Week 5 review longer words	Week 1 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn their people oh your Week 2 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he Mr Mrs Ms ask* Week 3 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute could would should our Week 4 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw house mouse water want Week 5 Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder any many again Week 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone who whole where two Week 3 /l/ le al apple metal /s/ c ice /v/ ve give school call different Week 4 /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey thought through friend work Week 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Week 1 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk once laugh Week 2 /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* because eye Week 3 /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there Week 4 /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor Week 5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Week 1 ay play a-e shake ea each e he Week 2 ie pie i-e time o go o-e home Week 3 ue blue rescue ew chew new u-e rude cute aw claw Week 4 ea head ir bird ou cloud oy toy Week 5 i tiger a paper ow snow u unicorn Week 6 ph phone wh wheel ie shield g giant	Week 1 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer Week 2 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large New tricky words busy beautiful pretty hour move improve parents shoe Week 3 /sh/ ti ssi si ci potion mission mansion delicious Week 4 /or/ augh our oar ore daughter pour oar more review Week 5 review

Little Wandle Reading Practice

Reading in Year 1

Assessment name: Autumn 1	Term child reads the books: Autumn 2		
Assessment results	Child can read books containing the following	Matched books for <i>Collins Big Cat for Little Wandle Letters and Sounds Revised</i>	
Reads all GPCs without hesitation. Sounds out and blends at least eight words. Reads five words automatically. A total of at least 13 words must be read correctly. Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.	Adjacent consonants and long vowels Phase 5 Set 1 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	Phase 4 tricky words: I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today Weeks 1 to 3: Phase 4 Set 2 Eggs on Toast Dragon in the Jam The Monster on the Train Zebra's Tent The Chicken Coop Scoop I Love it! Harper and the Big Dog Spook Night A Year in Japan Stunning Stunts Extinct Monsters How to Spot an Otter It's Freezing Out! Train to Win Maps Storms Stretch and Challenge books* Spilled Milk Fun at the Fair The Camping Trip Too Much Clatter! The Trinket Light Night Dreena's Hair Ling, the Star Painter Star Patterns Looking in the Forest Mood Boost My Good Mood Book Scrap Be a Green Star Green Alert Patterns from the Air	

Assessment name: Autumn 1	Term child reads the books: Autumn 2		
Assessment results	Child can read books containing the following	Matched books for <i>Collins Big Cat for Little Wandle Letters and Sounds Revised</i>	
Reads all GPCs without hesitation. Sounds out and blends at least eight words. Reads five words automatically. A total of at least 13 words must be read correctly. Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.	Adjacent consonants and long vowels Phase 5 Set 1 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	Phase 4 tricky words: I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today	From week 4: Phase 5 Set 1 Not in Otter's Pocket The Elf and the Cobbler The Dragon Keeper's Handbook Blackcurrant Jam Sharks Animal Tricks: Sticking Power Dark Unicorn Tracking the Blue Beast Roo's Rocket Cleaning Up the Sea Living in the Clouds Fish that Fool

Assessment name: Autumn 2	Term child reads the books: Spring 1		
Assessment results	Child can read books containing the following	Matched books for <i>Collins Big Cat for Little Wandle Letters and Sounds Revised</i>	
Reads all GPCs without hesitation, including GPCs with more than one pronunciation. Sounds out and blends more than seven words. Reads seven words automatically. A total of at least 13 words must be read correctly. Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.	Set 1 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn Set 2 GPCs /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Set 1 tricky words I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one Set 2 tricky words the put pull full to into push of was you they my by all are sure pure said have some come love do were here little says there when what one their people oh your Mr Mrs Ms ask could would should our house mouse water want	Finish Phase 5 Set 1 if not already completed in Autumn 2: Not in Otter's Pocket The Elf and the Cobbler The Dragon Keeper's Handbook Blackcurrant Jam Sharks Animal Tricks: Sticking Power Dark Unicorn Tracking the Blue Beast Roo's Rocket Cleaning Up the Sea Living in the Clouds Fish that Fool Phase 5 Set 2 Let's Pretend! Iris's Wild Ride Jake and Jen in the Balloon of Doom Wild Homes This is our Planet Be a Cave Explorer The Car Boot Sale The Robot Meets a Tiger Paper Tiger Amazing Webs Cranes Lifting High Saturn's Secrets

Spring Term

Assessment name: Spring 1	Term child reads the books: Spring 2		
Assessment results	Child can read books containing the following		Matched books for Collins <i>Big Cat for Little Wandle Letters and Sounds Revised</i>
Reads all GPCs without hesitation, including GPCs with more than one pronunciation. Sounds out and blends at least seven words. Reads seven words automatically. A total of at least 13 words must be read correctly.	Set 3 GPCs /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /l/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	Set 3 tricky words the put pull full to into push of was they all are sure pure said do were here says there what one their people oh your Mr Mrs Ms ask could would should our water want any many again who whole where two school call different thought through friend work	Phase 5 Set 3* Don't Blame Me! The Stone Shadows Look Out, Nebit! How to Draw Cat and Dog Show Time! Welcome to my Home! The Lost Shimmer Kitten Trouble Mighty Mud Race Legends of Land and Sky Recycle it What is snot?

Summer Term

Assessment name: Spring 2	Term child reads the books: Summer 1 and 2		
Assessment results	Child can read books containing the following		Matched books for Collins <i>Big Cat for Little Wandle Letters and Sounds Revised</i>
Reads all GPCs without hesitation, including GPCs with more than one pronunciation. Sounds out and blends at least nine words. Reads eight words automatically. A total of at least 17 words must be read correctly. Summer 1 This assessment is used to check progress for the Phonics screening check. Continue to use the books listed for Summer 1 and 2 for all children who were successful in the Spring 2 assessment.	Set 4 GPCs /ur/ or word /oo/ u oul awful* would /air/ are ear ere share bear there /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father* /or/ a water /o/ a want /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze (*Dependent on regional accent.)	Set 4 tricky words the to into of they are sure pure said do were here says there what one their people oh your Mr Mrs Ms our any many who whole two thought through friend work once laugh because eye	Phase 5 Set 4 Disaster Duck Noisy Neesha The Hide and Seek Squirrels A Helping Hand Witney and Boscoe's Lost and Found Oodles of Noodles Around the World in 72 Days Bear Spotting How Not to be Eaten Beetles Around the World Crocs and Rocks The Secret of Loch Ness Stretch and Challenge books* Jazz and Pop's Adventure The Mouth-Watering Cheese Adventure Jake and Jen in the Lost Land of Dinosaurs The Secret Life of Mushrooms How to Draw a Dinosaur Robot Space Explorers